

# SOL Instruction Tracking Form

## Grade 3 Reading

*Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.*

<b>2.6 The student will use language structure to expand vocabulary when reading.</b>		
a)		Use knowledge of
		prefixes and
		suffixes.
b)		Use knowledge of
		contractions and
		singular possessives.
c)		Use knowledge of simple abbreviations.
d)		Use knowledge of
		antonyms and
		synonyms.
<b>2.9 The student will demonstrate comprehension of information in reference materials.</b>		
a)		Use a table of contents.
b)		Use
		pictures and
		charts.
c)		Use
		dictionaries and
		indices.
<b>3.3 The student will apply word-analysis skills when reading.</b>		
b)		Use knowledge of homophones.
c)		Decode regular multisyllabic words.
<b>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</b>		
c)		Apply
		meaning clues,
		language structure, and
		phonetic strategies.
d)		Use context to clarify meaning of unfamiliar words.
<b>3.7 The student will demonstrate comprehension of information from a variety of print resources.</b>		
a)		Use
		dictionary,
		glossary,
		thesaurus,
		encyclopedia, and
		other reference books, <u>including online</u> reference materials.

<b>2.7 The student will read fiction and nonfiction, using a variety of strategies independently.</b>		
a)		Preview the selection by using
		pictures,
		diagrams,
		titles, and
		headings.
<b>2.8 The student will read and demonstrate comprehension of fiction and nonfiction.</b>		
f)		From fiction and poetry describe
		characters,
		setting, and
		important events
g)		Identify the
		problem,
		solution, and
		main idea.
<b>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</b>		
a)		Preview text formats and
		use text formats.
b)		Set a purpose for reading.
<b>3.5 The student will read and demonstrate comprehension of fiction.</b>		
a)		Set a purpose for reading.
c)		Make, confirm, or revise predictions.
d)		Compare and contrast
		settings,
		characters, and
		events.
f)		Ask <u>and</u> answer questions.
g)		Draw conclusions about
		character and
		plot.
h)		Organize
		information logically and
		events logically.
i)		Summarize major points found in fiction materials.
j)		Understand basic plots of
		fairy tales,
		myths,
		folktales,
		legends, and
		fables.

3.6 The student will continue to read and demonstrate comprehension of nonfiction.		
c)		Ask <u>and</u> answer questions about what is read.
d)		Draw conclusions.
e)		Organize
		information logically and
		events logically.
f)		Summarize major points found in nonfiction materials.
g)		Identify the characteristics of
		biographies and
		autobiographies.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials